

Career Wolves
Fidel G. Fernandez, PhD
Educational and Career Coach

Credentials:

Doctor of Philosophy (PhD)

- Major in educational administration
- Emphasis in educational psychology, educational statistical methodologies, and educational program evaluation
- Dissertation in college freshman retention

Masters of Public Administration (MPA) degree from Texas State University in San Marcos

- Computer technology in public service delivery

Bachelor of Arts (BA) degree from Stephen F. Austin State University in Nacogdoches, Texas

- Triple major in English/Spanish/Interpersonal Communications
- Secondary education teaching certificate as a result of completing certification requirements and licensed to teach middle school and high school English and Spanish

Career Coaching Philosophy:

Results-oriented to meet client-centered desired outcomes coupled with a gentle process orientation to identify individual solutions to behavioral or emotional blocks in attaining educational goals and ambitions. In brief, providing the personal support needed to achieve a state of happiness and fulfillment.

Coaching Methodology:

Assisting students to reach their educational potential by respectfully serving as a front-line guide while managing a limited caseload of students. Utilizing a developmental approach to aid students to succeed in degree program progress and referring students to appropriate campus resources.

In working to fulfill client goals and ambitions:

- Identify and clarify academic and career goals
- Meet regularly to discuss progress and setbacks
- Meet in person in public (café or restaurant) or virtual settings (Google Hangouts, Zoom, Teams, or Skype)
- Find solutions to scholastic obstacles or blocks
- Use appropriate and available tools (e.g., planners, calendars, libraries, intentional communication)
- Use professional expectations and behaviors in guiding client best interests
- Use accountability methods to help in goal achievement

Expectations:

- Set up schedule of meetings
- Cancellations or postponements arranged 24 hours ahead of time through text
- Thirty-minute intake to determine compatibility of professional relationship
- Contract for services to be set up after intake
- Parental presence when client is under 18
- Termination of contract by mutual consent

Professional Experience: Forty years in secondary and higher education

- One year as 9th grade Honors English teacher at Channelview ISD
- Five years as a residence hall director at Texas State University
- Twenty-eight years at Texas A&M University--retired
 - 2 years in Student Affairs administration & advising
 - 8 years as academic advisor for undecided majors (General Academic Programs)
 - 2 years as graduate student recruitment and advising
 - 16 years as academic advisor for College of Engineering
- Three years as substitute teacher at Bryan ISD (part-time)
- Two years in Transportation Operations at Bryan ISD (part-time)
- One year as academic advisor at Blinn College (part-time)
- Book co-author of *Introduction to Biomedical Engineering*

Volunteer Work:

Boy Scouts of America leader—8 years

Home school speech and debate judge—4 years

Toastmasters—5 years

Brazos Writers—14 years

Husband - 39 years

Children - 2

Grandchildren - 7

Credentials:

Lifetime State Board of Education Secondary Certification TEA #274371

Doctoral Emphasis in Educational Psychology, Educational Program Evaluation, and Statistics